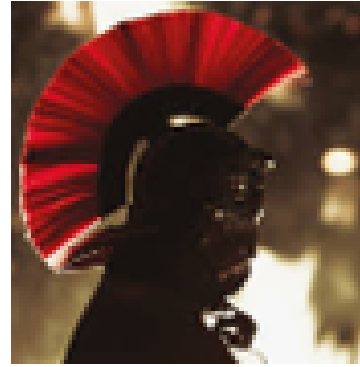


Year 4 2026 – 2027
Autumn 1

Romans



English

Class text: The Lion, The Witch and the Wardrobe
In each lessons children will work on joins within their handwriting and practice the spelling rules daily.

Writing: Children will read, understand and learn the structure of a diary and a character and setting description before writing their own. They will be supported with editing their grammar and spelling before presenting their written pieces of work.

Grammar: Children will focus on 3 grammar skills in each unit focusing on adverbials of time, causal conjunctions and the use of pronouns. We will also focus upon the use of a comma when using dialogue and description by using expanded noun phrases.
Word Reading / Comprehension: Children will use the class text to work on their reading skills based on VIPERS (Vocabulary, Inference, Prediction, Explain, Retrieval, Summarise and Sequence).

Maths

Times Tables: x3, x4 (doubling x 2), x6 (doubling 3x) , x8 (doubling x4)
Place Value: Children will develop their understanding of 4-digit numbers. They will learn to
-round numbers to the nearest 10, 100 and 100
-count in 25s and 1000s
-represent numbers to 10,000 and understand the value of each digit.
-Partition numbers in different ways.
-place numbers up to 10,000 on a number line
-find 1, 10, 100, 1000 more or less than a number
-compare and order 4-digit numbers
-count forwards and backwards through zero (negative numbers)
-Solve number and practical problems that involve all of the above and with increasingly large positive numbers.

History

Focus: Roman Britain (This will span over Term 1 and 2)
The children will learn about the expansion of the Roman Empire and how the Romans invaded Britain. They will learn about the strength of the Roman army and opposition revolts against the Romans from natives including Boudicca. Children will learn about key Roman towns, cities, roads and remains that still exist today e.g. Hadrian's Wall and Watling Street. Children will learn about how life changed during Roman Britain and the legacy that they left.

DT

Focus: Shells (packaging)

Children will research existing packaging and use different nets of shapes to create a shell. Then they will explore using different materials and methods of joining them to create their own packaging design and nets of shapes to develop a container for holding their school resources.

PSHE

Relationships: The children will be involved in discussions and activities related to the following questions:
How can we be role models?
What is a healthy friendship?
What is peer influence?
How are protected characteristics?
Who makes up my community?
What is discrimination?
What is a hate crime?

PE

Focus: Tag Rugby
Children will develop skills in sending and receiving a rugby ball. They will increase their accuracy in throwing and passing whilst on the move and apply this to games situations.
Focus: Gymnastics—arches and bridges
The children will develop their skills and control in a variety of balances, focusing on ensuring they are safe within these activities. They will complete balances in pairs and create sequences that uses balances.

Science

Focus: Animals, including humans.
Working Scientifically: Children will learn about the digestive system of humans and animals. They will learn about the journey of food through the body and how the different organs work to break down food. Children will learn about the different types of teeth and their functions, as well how to care for their teeth.

Spanish

Focus: Phonetics and 'presenting myself'
Children will learn to ask and answer questions about their age, name and nationality.

RE

Focus: Sikh faith What does it mean to be a Sikh in Britain today? We shall be looking at the core beliefs of the Sikh faith, what a guru is and what they contributed to the faith. This will be continued in term 3 too.

Music

Unit title: Brass.

Both classes will be participating in NMPAT sessions and will be learning about and how to play a variety of brass instruments. They will aim to put on a final performance to share their learning.

Computing

Unpacking hardware and software and animation
In this term's computing, the children will understand the role of hardware, the role of software and how they interact together to complete tasks. Also, they will use traditional animation methods and compare these methods with using animation software (2Animate). Children will learn techniques, such as onion skinning, ending with the production of their own digital 2D animation.

Year 4 housekeeping: Welcome back, we hope you have all had a lovely summer—it's great to be back in school! Here are a few things to consider at the start of this term. Please inform the class teacher/office, in writing, should you wish your child to leave the school premises on their own (new consent for the new school year please) and also let the office know should there be a change in the adult collecting your child. Don't forget the children can bring in their own snacks for breaktime. These must be fruit/vegetables or a healthy snack bar. We would also encourage children to have a bottle in class to drink throughout the day— this must contain water only.

PE days for Badgers will be on Wednesday & Thursday, Beetles will be Tuesday & Thursday. Please ensure your child comes to school in their PE kit on these days. Earrings must also be removed prior to the lesson - please feel free to supply a pot or pouch for your child to store them in.

Homework

*Spellings- tested each Monday, when the children will also be introduced to the next spellings to learn. We will give out spellings for the whole term on one sheet but please do ask if you need another copy at any time. The spellings will also still be set on Spelling Shed as a task and we would like the children to practise these at home.

*Maths- will be set every Friday and due in the following Wednesday, starting from Friday 4th September. The children also need to practise their times tables regularly. Five minutes each day is much more effective than one longer chunk a week.

*Topic homework - will be sent out on Friday 4th September and due in on Monday 12th October.

*Reading- We are also continuing with the Reading Challenge. We ask that the children read at home at least three times per week and have their reading record signed by an adult. The children will then have their name put in a pot for a chance to win a new book at the end of the term. Please can children hand these in every Wednesday.