



Year 3 Term 1

Stone Age



English

Key Text: How to wash a woolly mammoth and Stone Age Boy

Purpose for writing: Instructions and Diary entry

Writing: Children will learn how to write an instructional text using prepositions, verbs to command and conjunctions such as 'so', 'as a result' and 'therefore'. They will also develop their Recount writing skills by creating a diary entry based on the text 'Stone Age Boy'. Here they will develop their skills in using a variety of adjectives, the conjunction 'before' and a range of time adverbials.

Reading: We will read 'How to wash a woolly mammoth' and 'Stone Age Boy', focusing on reading fluency, using the skills of retrieval, inference and comprehension.



Reminders and Key dates:

In KS2 children come to school in their PE kits ready for the lesson.

However in wetter weather can children be provided with spare socks in their bags. Please remember, only stud earrings in school and need to be removed for PE.

Stanwick lakes trip will be on the 13th October. Can you please check that permissions have been confirmed.

Science: Biology: Plants

This unit will firstly investigate the various parts of flowers, labelling and describing the function of each part. Children will discuss the conditions necessary for a plant to survive and grow. They will set up an investigation to find the answer to this question using a fair test and collecting data daily to form a well-researched answer. Children will use celery to observe the process of transpiration and create carefully labelled diagrams explaining the process.



Maths: Place Value :Addition and Subtraction

Key Facts: Children will learn the value of each digit in a three digit number.

Place Value: Children will learn to:

- *read, represent and partition numbers. This will initially be to 100 then moving onto 1000.

- * Place and estimate the position of 3 digit numbers on a number line.

- *Find 1, 10, 100 more and less than a number.

- * compare and order numbers up to 1000.

- *solve number problems and practical problems involving these ideas.

Addition and Subtraction: Children will learn to:

- *Add and subtract 1s, 10s, 100s, including across a ones, tens and hundreds boundary.

- *Use a written method to add and subtract numbers with up to 3 digits, this includes numbers with exchange.

- *Estimate the answer to a calculation and use inverse operations to check answers.

- *Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Times table focus: 3 times table



PE

Tag rugby -

This term, the children will be practicing their tag rugby skills. They will work on dodging, passing and moving into space. The class will small games and learn how to be good teammates.

Gymnastic - Linking movements together

In gymnastics, pupils will learn how to link movements together to make short sequences. They will practice balances, rolls and jumps, and work on moving smoothly from one action to the next.



Music

Hear It, Play it! This term the children will be exploring rhythmic patterns with activities designed to get everyone up and moving! The children will learn to identify rhythms and play them using body percussion, instruments and plastic cups.



DT:

Levers and Linkages

The children will be designing, making and evaluating a range of pop up books to look at the mechanisms involved that make them work. We will then be creating our own design which has a lever and linkage mechanism



PSHE: Relationships

In PSHE, the children will be talking about how we treat people, what to do when friendships go wrong, what is consent, what is bullying and who our key people are.



History

Focus: Changes in Britain from the Stone Age to the Iron Age

The children will learn about Pre-history: the Stone Age, the Bronze age and the Iron age and gain a chronological overview of the period. They develop their knowledge of life during the Stone Age by studying tools and analysing the preserved settlements: Stonehenge and Skara Brae. The changes to trade and society that occurred during the Bronze age will be explored with a focus on the 'Beaker' people. Finally, children will explore life in an Iron Age Fort.



FL: Aprendo Espanol

By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken.



Computing: Emailing

This years unit allows children to explore electronic communication using 2Email. Children learn how to respond to, compose and add attachments to emails as well as consider the safety aspects of email communication. As usual we will also be talking and including being safe online.



RE: Hinduism

Children will explore the Hindu belief about God, Deities and the aims of life, they Will also look at how Hindus show their faith within their families and communities.



Supporting your child at home

Reading – It is important for children to read to an adult as well as reading independently. The children will have the opportunity to change their reading books as regularly as they need. Please date and sign each read. Reading records must be handed in on a Wednesday morning. Children will be entered in to the Reading Challenge to have the opportunity to win a book.

Maths - Maths homework is to be completed in their homework book. This homework will be given out on a Friday and due in the following Wednesday. These homework tasks will consolidate the learning that the children have completed in class. It is also very important that children regularly practise their times table facts. Practising their times tables for 5–10 minutes every day as it is more beneficial than longer, less frequent sessions..

Topic - Topic homework will be set once every half term. The date it is due in will be on the homework slip that explains the task.

Spellings - Children will be tested on their spellings weekly. These will be given out at the beginning of the term and tested weekly on a Monday. In class, we will be exploring spelling patterns and these will be available each week on Spelling Shed. As part of their homework, children need to practise these spelling at least 3 times a week. The year 3/4 common exception words are also available and need to be practised. Please let us know if you have problems accessing Spelling Shed.

Logins are in the children's reading records you will find passwords for:
TimesTable Rockstars, Spelling/ Maths Shed, Microsoft Teams and Purple Mash.

Other notices

*Please can your child bring in a clear, reusable water bottle, separate from their lunch bottle, to keep to drink in class. They will take this home with them each day to be washed. To avoid spillages, please can these bottles have the sports cap top.

*Please inform us of home time arrangements for your child. If there are any changes to your usual collection, please notify the school office or let the class teacher know. We are unable to send your child home with another adult unless we are notified.

PE

Foxes will have PE on Thursday and Fridays. Bumblebees will have PE on Monday and Thursday. Please ensure that your child comes to school dressed in their kit on these days. They will need to wear their green school jumper or cardigan over the top of their t shirt to wear during in class lessons.

The PE kit consists of: navy blue or black tracksuit bottoms, shorts or leggings and a plain (or logoed) white t shirt. They are able to bring a plain tracksuit top as an additional layer for outside if needed. Your child will need to remove their stud earrings prior to the lesson and are responsible for them. Children are welcome to bring in a small pot or purse to put them in.