



Year 2 Term 1

No Place Like Home



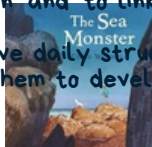
English: Character

Literacy work will be based on the book, *The Sea Monster* by Chris Wormell.

Children will write a character description about the sea monster. They will learn how to:

- use adjectives for size, colour and texture
- accurately write sentences using the verbs is and are
- use the conjunction 'and' to link ideas

In Year 2 children have daily structured reading lessons which allow them to develop their comprehension skills.



Reminders and notices

Welcome to Year 2! The team includes Mrs. Thomas, Mrs. O'Meara and Mrs. Brar. Children will read with an adult weekly and participate in class reading sessions. Please ensure book bags and reading books are in school daily. Library day is Friday for choosing a new book. A new spelling rule will be taught weekly, with assignments on Spelling Shed and tests on Mondays. Spelling Shed passwords are in reading records along with details for TT Rockstars, Teams and Purple Mash. Maths and spelling homework will be assigned every Monday, due the following week. Don't forget a named water bottle. We're excited for this term and encourage parents to email the school office with any concerns!

Science: Materials

Children will learn to identify and compare everyday materials (wood, metal, plastic, glass, brick, rock, paper, cardboard) for specific uses, understanding that suitability means being fit for a purpose. They'll discover how materials can be altered for different purposes (e.g. clay into cups) and how solid objects can change shape through squashing, bending, twisting, and stretching. Additionally, they will develop scientific skills by asking questions, using simple tools, observing closely, classifying, recording information, and communicating findings in various ways.



Maths: Place Value and Addition and Subtraction

Key Facts:

Multiplication: x2, x5, x10

Number bonds to 10, 20, and 100

Place Value:

Focus on each digit's value, comparing numbers, reading and writing numbers in words, and partitioning numbers.

Addition and Subtraction:

Build on adding and subtracting 1s, then progress to 10s and 2-digit numbers.

Recap number bonds to 10 and learn bonds within 20 and 100. Use formal written methods for addition and subtraction.

(Refer to the Calculation Progression document on our website for strategies.)



PE: Invasion Games and Gymnastics.

PE sessions will occur twice a week, both indoors and outdoors. Ensure your child has a complete outdoor PE kit at school, as sessions may change due to weather. The kit includes a white t-shirt, black shorts, dark tracksuits/sweatshirts/jogging bottoms, and appropriate footwear. Please also ensure no jewellery is worn on PE days for safety reasons.

PE days are Monday and Wednesday.



Music: Time to Play

The program focuses on developing children's understanding of pulse and rhythm through body percussion and disco music. Activities include performing songs like "March To The Beat" to explore pulse versus rhythm and playing simple musical games. Children will work in groups to create simple accompaniments and represent rhythms using graphic notations like "Beat Monsters!"



Art - Drawing

In this unit children will be finding out about Eleanor Whiteman by looking at a variety of her work. We will use this as a starting point to explore drawing using shading. Children will use different graded pencils to explore dark and light lines and create their own landscapes using the skills they have learnt.



PSHE: Relationships

Children will be exploring answers to these questions:

How are we the same?

How are we different?

How can I deal with change?

How can I work with different people?

Why are relationships important?

What is a family?

How do I share family worries?



Humanities: Northampton

In this unit, children will explore Duston and Northampton using local and national maps. They will compare village and town life, learn basic geography vocabulary, and develop skills in observation and locational awareness. Students will use compass directions and various maps, including aerial photographs, and will go on a field trip to Duston village to observe and record its features.

Computing: Route Explorers, The Internet and Online safety

Children will learn to use direction keys in 2Go on Purple Mash to move the turtle along a route and then write instructions for the route.

Children will learn to understand how the internet, the World Wide Web and a browser work together. They will learn the difference between a website and a webpage and use a school website to find information.



RE: Who is Muslim and how do they live?

Children will learn that Muslims believe in Islam and how the Shahadah is important to them.

