



Year 1 Term 1 All Around Me



We are very much looking forward to continuing our Little Wandle Phonics sessions. This half term the children will be introduced to the following phonemes and tricky words and consolidate others:

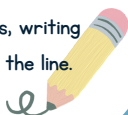
English: Claude in the City by Alex T. Smith

Over the course of the year, the children will progress their writing through 4 phases. Once a phase has been established, it then becomes the foundation for the journey ahead. To achieve this children will learn the following skills through a variety of stories.

Phase 1 Outcomes:

- Hold a sentence in your head and write it.
- Generate simple sentences.
- Combine a simple sentence to form a series of sentences.

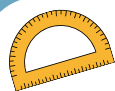
Skills the children will learn to achieve the above outcomes: capital letters, full stops, finger spaces, writing formed accurately on the line and writing continually on the line.



Welcome to Rabbits and Caterpillars!

Our PE days are
Mondays and
Wednesdays.

		Tricky Words
Week 1	ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi, ear	no go so my by to into out the
Week 2	air, er, /z/ s-es Words with two or more diagraphs e.g. queen, thicker	what when he she we be me have love
Week 3	Phase 4: CVCC CCVC CCVC CCVC Phase 4 with long vowels	was they some come were there sure pure
Week 4	Phase 5 /ai/ ay /ow/ ou /oi/ oy /ee/ ea	said says you do like little push put pull full
Week 5	Review longer words	all are I of one here today



Maths: Number and place value within 10

Key Facts: Counting forwards and backwards accurately in 1s from any given starting number; read and write numbers to 10.

Children will learn to sort groups by characteristics. Children will be able to line up objects when counting and accurately count them one at a time. They will understand that the last number they count is the total. Children will be finding one more and less than a number.

Science: Plants (trees) and seasonal changes

Children will learn the basic structure of trees and begin to recognise and name different types of trees. We will learn what deciduous and ever green mean and use this to help identify the trees within our school grounds. We will also learn what the four seasons are, what season we are currently in and the changes that happen during the different seasons and how this can impact on our lives.



PE: Object control and fundamental skills-movement

Children will learn to control the ball by dribbling, rolling, kicking with accuracy. They will learn why good posture and balance help us with his and why they are important in everyday life. The children will also learn how exercise can make us healthier and happier.

Children will learn about what a good space to stand in is and how to share equipment and take turns. They will learn to run skillfully with their head up and know that when running they need to be aware of other children.



Music: Move to the beat-exploring pulse and rhythm

The children will learn to recognise pulse, matching movements to music. They will explore percussion instruments and perform simple instrumental accompaniments to familiar songs. The children will progress to copying and creating simple rhythm patterns, eventually using simple graphic notations to represent these sounds.



Art: Self portraits

Children will investigate the work of the artist James Rizzi and look at the portraits he has done. They will find out about him and focus on a painting called Icon Boy. Children will learn how to create a portrait by using lines to split the face into parts to help the placement of the features. Children will use thick and thin lines to add definition. They will be able to fill in an area of a painting in block colours and think about the placement of the foreground and background.

PSHE: Relationships

We will be focusing on strengthening the children's confidence in expressing feelings, forming positive relationships and recognising when something doesn't feel right.



Computing: Online safety and Exploring Purple Mash

Children will learn to log in safely using a username and a password and how to search on Purple Mash. They will also be learning about to stay safe online and what to do if something makes them feel sad, worried, uncomfortable or frightened.



Geography: School Locality

Children will understand geographical similarities and differences through studying the human and physical geography of our school and local area. Children will use aerial photos to recognise human and physical features; and they will devise a simple map and construct a key of our school.

RE: Who am I? What does it mean to belong?

Children will talk about what is important to them and why. We will talk about what symbols of belonging are and learn to recognise symbols of belonging for Christians.

